

BHAKTA KAVI NARSINH MEHTA UNIVERSITY



NEW SYLLABUS

Master in Sociology

(SEMESTER-01)

PAPER NO. 1 TO 6

(CHOICE BASED CREDIT SYSTEM)

Effective From June-2018

Bhakta Kavi Narsinh Mehta University

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Semester – I

Semester	Paper No	Title of Paper	Credit	Internal Marks	External Marks	Total Marks
1	101	Classical Sociological Thinkers	5	30	70	100
	102	Research Methodology – I	5	30	70	100
	103	Sociology of Change	5	30	70	100
	104 EA	Rural sociology in Indian Context	5	30	70	100
	105 EB	Gender and Society	5	30	70	100
	106 Intd.	Sociology of Education	5	30	70	100

Format of Question Paper

Q. No.	Type of Question	Marks
1	Essay type question : One out of Two : Unit 1	14
2	Essay type question : One out of Two : Unit 2	14
3	Essay type question : One out of Two : Unit 3	14
4	Essay type question : One out of Two : Unit 4	14
5	Short note : Two out of Four : All Units	14

BHAKTAKAVI NARSINH MEHTA UNIVERSITY, JUNAGADH

M.A. Sem-1 Sociology
Course on choice based credit system to be implemented
from June 2018
'Classical Sociological Thinkers'

Paper No : SOC.101

Name of Paper : Classical Sociological Thinkers

Credit – 5

Objectives:

To introduce the students about the various sociological thinkers who are in roots of the sociological theories
Classical Sociological Thinkers and their theories will prepare and guide the students to understand the various past and modern theoretical aspects based on it. Moreover, basic understanding of sociological theories will prepare the students to understand the relation between theories and research

UNIT	Subjects	Teaching Method
Unit – I	- Introduction to Sociological Theories - Importance of Sociological theories in Research Herbert Spenser - Functionalism and Spenser - Evolutionary Theory	Lecture Audio-Visual Aid Group Discussion
Unit – II	Emile Durkheim - Social Facts - Division of labor of Society - Theory of Suicide Theory of Religion	Lecture Audio-Visual Aid Group Discussion
Unit – III	Max Weber - Social Action - Ideal Types - Concept of Authority - Religion and Capitalism	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Karl Marx - Class and Class Conflict - Dialectical Materialism & Historical Materialism - Alienation - Theory of Surplus Value	Lecture Audio-Visual Aid Group Discussion

Recommended Books:

1. Collin Randall : Sociological Theory (Indian edition) Jaipur & New Delhi, Rawat-1997.
2. Parmar Y.A. : "SamajshashtriyaSiththanto", University Granthnirman Board, Gujarat State Ahmedabad (Gujarati)
3. RitzerGeorge :Sociological Theory (International edition 2000) New york, Mcgraw Hill 2000.
4. Wallance Ruth A and Alison Wolf :Contemporary Sociological Theory : Continuing the classical Traditions (2nd edition)Prentice Hall Englewood cliffs, New Jersey, 1986.
5. Doshi S. L & Jain P.C: "PramukhSamajshastriyaSiddhanto – Compte se Merton tak", Jaipur, Rawat, 2002
6. Husain Mujtaba; "SamajshastriyaVichar", Hyderabad Orient B, lackSwan, , 2010.
7. Singh Yogendra: "Ideology and Theory in Indian Sociology", Jaipur, Rawat, 2004.
8. Bottomore Tom, Karl Marx: Selected Writing in Sociology &Social Philosophy, New York, 1956.
9. Stammer Otto: Max Weber & Sociology Today, Oxford, 1971.
10. Mevack George: The Origins of Materialism, New York, 1971.

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M.A. Sem-1 Sociology
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'Research Methodology'

Paper No : SOC.102

Name of Paper : Research Methodology

Credit – 5

Objectives:

This course is designed to make understand the students about the various methods and techniques of social research to analyze the research problem scientifically.

This course is designed to develop the conceptual clarity in the fundamentals of methodology and to develop the critical thinking in the students for researches.

UNIT	Subjects	Teaching Method
Unit – I	Roots of Social Research in Sociology: August Comte, Durkheim and Max Weber Theoretical Approaches for research: Positivism, Phenomenology Ethnomethodology, Symbolic Interactions, Interpretative Understanding	Lecture Audio-Visual Aid Group Discussion
Unit – II	Science: Meaning and Definition Scientific Social Research: Meaning and definition. Concept, Hypothesis, Variable Relationship between theory and research	Lecture Audio-Visual Aid Group Discussion
Unit – III	Research Design Steps of Research, Types of Research, Scope of Social Research Importance of Social Research	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Sampling and Survey Method: Meaning, Types and Importance of Sampling Meaning, Characteristics, Types and Steps of Survey Importance of Survey	Lecture Audio-Visual Aid Group Discussion

Recommended Books:

- 1 Bose, Pradip Kumar, Research methodology, ICSSR, New Delhi, 1995.
- 2 Mukherjee P. N. (eds). "Methodology in Social Research: Dilemmas and Perspectives", New Delhi, Sage. 2000.
- 3 Krishnaswami and Rangnatham: Methodology of Research in Social Sciences, New Delhi, Himalay Publishing House, 2008
- 4 Shah Vimal P.: "Research Design", Rachana Prakashan, Ahmedabad, 1977
- 5 Ahuja Ram, "Research Methods", Jaipur, Rawat, 2012.
- 6 Bailey Kenneth D.: Methods in Social Research, MacMillan Publishing Co, New Delhi, 1982.
- 7 Black James A., and Champion Dean J.: Method and issues in Social research, John Wiley and Sons, Inc., New York, 1976.
- 8 Godden's A.: Positivism and Sociology, Heinemann, London, 1974.
- 9 Punch Keith: Introduction to Social Research, Sage Publications, London, 1970.
- 10 Babbie, Earl, "The Practice of Social Research (8th Edition)", Wardsworth Publishing Co, Albany, New York, 1998.
- 11 Young, P. V., "Scientific Social Surveys and Research (3rd ed.), Prentice Hall, New York, 1960

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M.A. Sem-1 Sociology
Course on choice based credit system to be implemented
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'Sociology of Change'

Paper No : SOC.103

Name of Paper : Sociology of Change

Credit – 5

Objectives:

To introduce the students about the theoretical and conceptual frame about social change and development.

As social Change is continuous process, this course is designed to prepare students to see societal change and development through various aspects of society.

To sensitize students about such concepts regarding change and development and prepare them to conduct researches in this context.

UNIT	Subjects	Teaching Method
Unit – I	Basic Concepts: Evolution, Progress, Change, Development. Process of Change: Sanskritization, Modernization, Westernization and Urbanization	Lecture Audio-Visual Aid Group Discussion
Unit – II	Theories of Social Change: Linear, Circular Cyclical. Theories of Structural Change Dialectical Approach and Cognitive Approach	Lecture Audio-Visual Aid Group Discussion
Unit – III	Social Movement, Social Revolution, Social reformation and revivalism – as changing factors in Society. Changing in Social Structure: Micro Social Structural Change by Yogendra Singh	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Social Change in Modern India – Role of Law and constitution, Changing in caste system, Changing status of women, Impact of Industrialization and urbanization. Programs of Planned Development:- Community Development Program, Panchayati Raj, Goals of Five year plans	Lecture Audio-Visual Aid Group Discussion

Recommended Books:

1. Bhatt Chandra Shekhar (edi). Sociology of Development and Change, Essay in Memory of Prof.M.S.A Rao. Orient Longman Ltd.1993.
2. Bose AshishMitra, Desai and Sharma- Population in Indias Development Vikas Pub. House Delhi1974
3. Bose Sugata, Jalat Ayesha (edi). Nationalism, Democracy and Dvelopment, Oxford University Press, Delhi 1998
4. Desai A.R, Social Background of Indian Nationalism, Popular Prakashan Bombay,1996
5. DevGupataSatya (Edi), Dynamics of Globalization and Development 1998.
6. Dubey S, 1996, “VikaskaSamajshastra”, VaniPrakashan, New Delhi, 1996.
7. Gore M.S. Social Aspects of Development, Bombay, 1985.
8. GuhaRamchandra - Sociology and Dilemmas of Development, ICSSR, New Delhi 1994.
9. Kothari Rajani; “Rethinking Development – in search of Humana Alternatives, Ajanta Publication, New Delhi, 1988.
10. Parekh M, Shah P: “AadhunikBharatmaSamajikParivartan”, University GranthNirman Board, 1993.
11. Parmar Y, A: “Vikas nu Samajshastra”, Popular Prakashan, Surat, 2004.
12. RaoHemaxi; “Vikas nu Samajshastra”, ParshwaPrakashan, Ahmedabad, 2013
13. Shrinivas M.N; “Aadhunik Bharat ma SamajikParivartan”, (Translated), University GranthNirman Board, Ahmedabad, Gujarat, 2011.
14. Singh Yogendra; “Social Change in Modern India”, Thomson Press Ltd, Faridabad, 1977.
15. Yadav R, G; “Bharat me SamajikParivartanEvamVikas”, Orient Blackswan, New Delhi, 2014.

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M.A. Sem-1 Sociology
Course on choice based credit system to be implemented
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'Rural Sociology in Indian Context'

Paper No – SOC.104 EA

Name of Paper : Rural Sociology in Indian Context

Credit – 5

Objectives:

To Introduce the students about the changing nature and development of villages in India.

To sensitize the students about the various issues in rural India as well as agrarian society.

To sensitize students about the community development as well as rural development programs in terms of planning and evaluate the same.

UNIT	Subjects	Teaching Method
Unit – I	Introduction of Rural Sociology and Rural Society Development of Rural Sociology in India Importance of Rural Sociology	Lecture Audio-Visual Aid Group Discussion
Unit – II	A) Agrarian Society and Structure: Agrarian Relationship, Land reformation and change in India. B) Peasant Movement in India&Green Revolution	Lecture Audio-Visual Aid Group Discussion
Unit – III	Rural Problems: Landless Labour, Bonded Labour, Migrant Labour India's Major Problem of Rural Poverty - Effects, Causes and Remedies.	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Panchayati Raj & Community Development Plan	Lecture Audio-Visual Aid Group Discussion

Recommended Books:

1. Sinh K; “Graminvikas- Siddhant, NitiyaEvamPrabandh”,(3rd Ed.) Sage Publication, New Delhi, 2011.
2. Patel J.C; “Bharat ma GraminSamajshastra”, Parshva Publication, Ahmedabad, 2014
3. Shrinivas M. N, “Bharat nu GraminJivan”, R RSheth& Co, Ahmedabad. 1967
4. Desai A R, “Bharat ma GraminSamajshastra”, R RSheth& Co, Ahmedabad. 1970.
5. DubeShyamcharan, “BharatiyaSamaj”, National Book Trust India, New Delhi, 1995.
6. Dhanagare D. N. : Peasant Movements in India, New Delhi : Oxford University Press, 1988
7. Omvedt Gail: Land, Caste and Politics, Delhi : Department of Political Science, Delhi University, 1987.
8. Shanin T. : Peasantry : Delineation of a Sociological concept, Journal of Peasant Studies, 1991.

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M.A. Sem-1 Sociology
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'Gender and Society'

Paper No – SOC.105EB

Name of Paper : Gender and Society

Credit – 5

Objectives:

To understand the students about the feminism, feminist movement, women's constitutional rights and their political participation.

To sensitize students about the Gender inequalities and discrimination in society

UNIT	Subjects	Teaching Method
Unit – I	Meaning, Scope, Nature of gender and Society Prevailing theories of Liberal, Radical, Socialist, feminist	Lecture Audio-Visual Aid Group Discussion
Unit – II	Feminist movement Origin and current trends in feminist movement Women leader in social reform	Lecture Audio-Visual Aid Group Discussion
Unit – III	Contemporary issues : Women's Right, Violence, Education, Work, Health, Political Participation Gender Index	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Development policy, Impact of Policy and programmes of the state govt.	Lecture Audio-Visual Aid Group Discussion

Recommended Books:

1. RavalChandrika; “Gender aneSamaj”, Parshva Publication, Ahmedabad, 2010.
2. RavalChandrika, “Gender and Development”, Parshva Publication, Ahmedabad, 2012
3. Whelham Imelda: Modern Feminist Thought, Edingurgh University press, Edinburgh 1997.
4. Myers Kristen-Anderson : Feminist Foundations; Towards Transforming Sociology, Sage, New Delhi,1998.
5. V. Geetha and Rajadurai S. V.: Towards a non-Brahmin Millenium, Samya, Culcutta 1998.
6. Maithreyikrishnaraj and other, Contributions to women's studies,series I to III Mumbai-R.C.W.S.
7. Mazumadarveena(1979)Symols of power:Studies on the political Status of women in India,Delhi, Allied.
8. Neera Desai and UshaThakkar (2004) - Women and Society in India-Delhi, National Book Trust.
9. Neera Desai and M.Krishnaraj (1987), Women and Society in India-Delhi, Ajanta.
10. Shah Kalpana; “StrinoBadalatoDarajjoaneBhumika”, University GranthNirman Board, Ahmedabad, 2016.
11. Desai Neera, “Gujarat ma 19mi SadimaSamajikParivartan”, University GranthNirman Board, Ahmedabad,1983.
12. Shrinivas, M.N; “The Changing Position of Indian Women”,Oxford University Press, Bombay. 1978.
13. Clarke Alice : Gender and Political Economy, New Delhi,1995.
14. SarkarTanika&UrvashiButalia : Women and the Hindu Right, Kali for Women, New Delhi, 1995.

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M.A. Sem-1 Sociology
Course on choice based credit system to be implemented
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'Sociology of Education'

Paper No – SOC.106

Name of Paper : Sociology of Education
(for regular and external both)

Credit – 5

Objectives:

To introduce students about the sociological perspective of education.

To introduce the students about the educational system, its progress and development in India.

To sensitize students about the challenges among contemporary education system and society.

Unit	Subjects	Methods
Unit – I	Introduction: Sociology of Education Nature and Scope of Sociology of Education Origin and Development of Sociology of Education Function and Dysfunctions of Education	Lecture Audio-Visual Aid Group Discussion
Unit – II	Community and Educational: Meaning, Importance and Types of local Community, Impact of local Community on Educational Institutions, Role of Teacher and Community, Impact of educational system on community.	Lecture Audio-Visual Aid Group Discussion
Unit – III	Educational Institutes, Progress and development: Education institute as a social system, Functions of Educational Institutes, role of principal and directors in institutes, Role of Teachers in Different Context, Development of higher education in India, Role of UGC	Lecture Audio-Visual Aid Group Discussion
Unit – IV	Challenges in Education System: Social Change and Education, Challenges of educational system in modernization context, Gender inequalities, Educated unemployment, Education of Schedule Caste and Schedule Tribes, Privatization.	Lecture Audio-Visual Aid Group Discussion

Recommended Books:

1. Sociology of Education by B.V.Shah and K.B.Shah, Rawat Publication, Jaipur(Rajasthan), Reprinted-2006.
2. Acker, S. 'Gendered Education: Sociological Reflections on Women', Buckingham: Open University Press. 1994.
3. Blackledge, D. And Hunt, B. Sociological Interpretations of Education. London:CromHelm. 1985.
4. Brint, Steven. 'Schools And Societies'. Thousand Oaks Calif: Pine Forge Press,A Division of Sage. 1998.
5. Chanana, Karuna. 'Socialization, Education and Women: Explorations in Gender Identity'. New Delhi: Orient Longman. 1988.
6. Chanana, Karuna. 'Towards a Study of Education and Social Change'. In Economic and Political Weekly, 27,14 (4):157-64. 1979.
7. Chitnis, Suma & P.G. Altbach. 'Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage. 1993.
8. Ahmad Karuna. 'social context of Women's education 1921-81, New frontiers in higher education, no.3, pp.1-35. 1984
9. Durekheim, E; "Education and Sociology", New York: Free Press, 1956.
10. Friere, Paulo, "Padagogy of the Oppressed", Harmondsworth: Penguin Books, 1972.
11. Jayaram N, 'Sociology of Education in India', Jaipur, Rawat 1990.
12. Kamat A. R, 'Education and Social Change in India', Somaiya, Bombay. 1985
13. Karabel, J and A. H. Halsey (eds), 'Powers and Ideology in Education', New York: Oxford University Press. 1977.
14. Tyler, William, 'The sociology of Educational inequality', London:Methuen. 1977.

